|  |  |  |
| --- | --- | --- |
| **Week Ending:**  | **DAY:**  | **Subject:** History |
| **Duration:** 60mins per lesson | **Strand:** My Country Ghana |
| **Class:** B2 | **Class Size:**  | **Sub Strand:** The People of Ghana |
| **Content Standard:** B2.2.1.1. Demonstrate knowledge of the ethnic groups in Ghana | **Indicator:** B2.2.1.1.1 identify the ethnic groups in each region of Ghana | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can identify the ethnic groups in each region of Ghana
 | **Core Competencies:**Global citizenship, and digital literacy |
| **Teaching/ Learning Resources** | A map of Ghana indicating the various ethnic groups. |
| **References:** History Curriculum Pg. 10 |

|  |
| --- |
|  |
| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Paste a Ghana map showing the administrative regions on the board for to observeAsk to mention any thing they see on the mapHave learners to mention the regions in the Ghana | Identify the administrative regions of Ghana Locate the ethnic groups in each region on a map of Ghana  | What have we learnt today?The administrative regions in GhanaGroup learners into threeDisplay images of the regions in GhanaLearners are to identify from the images the administrative regions |
|  | Paste a Ghana map showing the administrative regions on the board for to observeAsk to mention any thing they see on the map | With the aid of a slide / video / TV/internet, identify the regions and ethnic groups in Ghana Match the ethnic groups with their region  | Engage learners in the “pupil as teacher”Group learners into three. Appoint learners from each group to summaries the important points of the lesson. |