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| **Week Ending:** | **DAY:** | | | **Subject:** History | | |
| **Duration:** 60mins per lesson | | | | **Strand:** My Country Ghana | | |
| **Class:** B2 | **Class Size:** | | | **Sub Strand:** The People of Ghana | | |
| **Content Standard:**  B2.2.1.1. Demonstrate knowledge of the ethnic groups in Ghana | | | **Indicator:**  B2.2.1.1.1 identify the ethnic groups in each region of Ghana | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can identify the ethnic groups in each region of Ghana | | | | | **Core Competencies:**  Global citizenship, and digital literacy | |
| **Teaching/ Learning Resources** | | A map of Ghana indicating the various ethnic groups. | | | | |
| **References:** History Curriculum Pg. 10 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Paste a Ghana map showing the administrative regions on the board for to observe  Ask to mention any thing they see on the map  Have learners to mention the regions in the Ghana | Identify the administrative regions of Ghana  Locate the ethnic groups in each region on a map of Ghana | What have we learnt today?  The administrative regions in Ghana  Group learners into three  Display images of the regions in Ghana  Learners are to identify from the images the administrative regions |
|  | Paste a Ghana map showing the administrative regions on the board for to observe  Ask to mention any thing they see on the map | With the aid of a slide / video / TV/internet, identify the regions and ethnic groups in Ghana  Match the ethnic groups with their region | Engage learners in the “pupil as teacher”  Group learners into three. Appoint learners from each group to summaries the important points of the lesson. |